

Idaho Juvenile Human Trafficking Screening Tool Part B.

Developed in Collaboration with Idaho Department of Juvenile Corrections

The purpose of the Idaho Juvenile Trafficking Screening Tool is to assist in the identification of juveniles who may be victims of sex and/or labor trafficking. This tool is broken up into two parts - Observations (Part A) and Questions (Part B). Training for this tool is available on the Idaho Department of Juvenile Corrections [webpage](#).

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Part B: Questions Desk Aid

As mandated reporters, you are required to report suspected child abuse or neglect, including human trafficking. If, at any point, while completing this screening, a child discloses having been a victim of trafficking or information provided indicates that they are or may be a victim, you must complete a report.

Part B is comprised of a list of questions that can help you gather more information about a child's potential human trafficking victimization or risk for victimization. These questions should be asked directly with the child away from the potential trafficker or an individual who is exhibiting controlling behavior over the child. It is important to remember that questions designed to gather information about potential human trafficking victimization can be invasive and may cause a traumatic reaction or reveal exposure to trauma. To the extent possible, create a safe environment, establish rapport with the child prior to screening, and be prepared to pause the screening when necessary.

It is helpful to be familiar with the questions in this section so that you are able to ask the questions and gather information in a conversational style. Use strengths-based, non-judgmental, and trauma-informed approaches during the completion of this screening. To the extent possible, allow the child to guide the pace and direction of the conversation. When appropriate, the tool can be further shortened if an interviewer suspects a specific type of trafficking victimization based on circumstances.

Before starting the screening, offer information to the child that will help them understand the purpose and nature of the screening. Example language is provided below:

"I am going to ask you some questions about yourself to try to better understand your experiences. Some of these questions may be difficult, but I will do my best to create a safe space for this conversation. Your safety is my priority. The only people who will have access to any information that you share with me are staff and other professionals working to help you. Try to be as honest as you can. You do not have to answer anything that you do not want to answer and you can ask to take a break at any time."

"Some of the questions will be about work or jobs you may have had. What I mean by work is anything you have done for money or other things of value, such as food, a place to stay, or repayment of a debt. This could be a job in a place such as a restaurant, store, or farm, more informal work such as babysitting or transporting people, or even something illegal that you did for money (e.g. selling drugs). So, your boss may have been a typical employer or may have been a family member, friend, boyfriend or girlfriend, or someone you lived with or had a relationship with."

"Before we get started, do you have any questions?"

To report child abuse, neglect or abandonment call:

Statewide: 855-552-KIDS (5437)

Treasure Valley: 208-334-KIDS (5437)

2-1-1 or local law enforcement

Keep record of this form and the results.

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Name of Juvenile:	Date of Birth:	Date of Screening:
Person Completing Form:	Agency:	

Section 1-High Risk Indicators Questions	Yes
Have you ever run away or experienced homelessness? (If “yes,” due to the increased risk, ask follow-up questions to determine how long, how frequently, who they stayed with, and how they supported themselves.)	<input type="checkbox"/>
Has anyone ever not allowed you to return home or prevented you from leaving?	<input type="checkbox"/>
Has anyone where you worked ever made you feel scared or unsafe?	<input type="checkbox"/>
Have you ever worked without getting the payment you agreed to?	<input type="checkbox"/>
Has someone ever withheld payment from you, gave your payment to someone else, or controlled the payment that you should have been paid?	<input type="checkbox"/>
Have you ever been restricted from taking breaks where you worked, for example, to eat or use the bathroom?	<input type="checkbox"/>
Has anyone where you worked told you to lie about your age or what you did?	<input type="checkbox"/>
Have you ever worked or done other activities that were different from what you were told? If so, what were the activities?	<input type="checkbox"/>
Has anyone where you worked hurt or threatened to hurt you, your friends, pets, or family?	<input type="checkbox"/>
Has anyone ever taken and kept your identification and refused to return it to you? (driver’s license, birth certificate, passport, immigration documents)	<input type="checkbox"/>
Have you ever felt you could not leave the place where you worked or lived?	<input type="checkbox"/>
If you owe/borrowed money, have you been pressured to do anything you didn’t want to do to pay it back?	<input type="checkbox"/>
Are there any other situations besides work where someone has made you feel unsafe, scared, threatened, or controlled?	<input type="checkbox"/>
Has anyone ever taken a photo or video of you that you were uncomfortable with?	<input type="checkbox"/>
Has anyone ever pressured you to touch someone or have unwanted physical or sexual contact?	<input type="checkbox"/>
Have you or someone else received something of value like money, a place to stay, food, clothes, gifts, favors, or drugs in exchange for you having sex or performing a sexual act?	<input type="checkbox"/>
(If concerning tattoo identified) Can you tell me about what that tattoo means to you? (if the response indicates potential trafficking-related branding, select “yes.”)	<input type="checkbox"/>
Staff Response “High Risk”: If “yes” is selected for any of the above questions, staff must record “High Risk” and refer the child to appropriate resources. Staff should continue to monitor the child during the course of their work with them and immediately report any identification of human trafficking victimization.	<input type="checkbox"/>

Section 2-Confirmed Human Trafficking (“Yes” to one or more indicator = Confirmed)	Yes
Child reported exchanging a sexual act in exchange for food, shelter, transportation, drugs, alcohol, money, status, or other items of value (force, fraud, or coercion and/or third-party not required).	<input type="checkbox"/>
Child reported engaging in a sexual act for the monetary benefit of another person.	<input type="checkbox"/>
Child reported providing labor or services under the use of force.	<input type="checkbox"/>
Law enforcement has confirmed through an investigation that the child has been trafficked.	<input type="checkbox"/>
<p>Staff Response: Staff must record “Confirmed” and immediately report the victimization at the number listed below. If the child/youth is 18 or above at the time of screening, work with them to report the incident to law enforcement (if they are ready) and/or provide the option to text or call the National Human Trafficking Hotline. Staff should work with the child to refer them to the most appropriate resources based on their individual needs and, when indicated, clinical services for treatment.</p> <p>To report child abuse, neglect or abandonment call: Statewide: 855-552-KIDS (5437) Treasure Valley: 208-334-KIDS (5437) 2-1-1 or local law enforcement</p>	<p>The National Human Trafficking Hotline is a national 24-hour, toll-free, multilingual anti-trafficking hotline. Call 888-373-7888 or text 233-733 to report a tip, connect with anti-trafficking services in your area, and receive general information or specific anti-trafficking resources. For anyone under 18, reporting suspected or confirmed trafficking to the National Human Trafficking Hotline does not take the place of the mandatory report of child abuse. For youth 18 and above, they can report their experience to the Hotline or simply request resources and information on local supports.</p>

Keep record of this form and the results.